



Paul Conner
FINAL CONTROL ELEMENTS

BC Survey - Results 2023 Fall (16-Week - 231S), FINAL CONTROL ELEMENTS

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "FINAL CONTROL ELEMENTS".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood
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robert.wood@brazosport.edu

Paul Conner
2023 Fall (16-Week - 231S)
FINAL CONTROL ELEMENTS (INTC1315 51231S)
No. of responses = 2

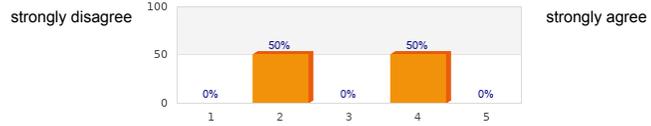


Survey Results

3. Level of Agreeance:

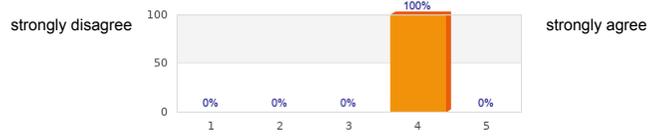
3.1) Instructions for course activities and assignments were clear.	strongly disagree	<table border="1"> <tr><th>Level</th><th>Percentage</th></tr> <tr><td>1</td><td>0%</td></tr> <tr><td>2</td><td>0%</td></tr> <tr><td>3</td><td>0%</td></tr> <tr><td>4</td><td>100%</td></tr> <tr><td>5</td><td>0%</td></tr> </table>	Level	Percentage	1	0%	2	0%	3	0%	4	100%	5	0%	strongly agree	n=2 av.=4 md=4 dev.=0
Level	Percentage															
1	0%															
2	0%															
3	0%															
4	100%															
5	0%															
3.2) The workload in this course was well distributed throughout the term.	strongly disagree	<table border="1"> <tr><th>Level</th><th>Percentage</th></tr> <tr><td>1</td><td>0%</td></tr> <tr><td>2</td><td>0%</td></tr> <tr><td>3</td><td>50%</td></tr> <tr><td>4</td><td>50%</td></tr> <tr><td>5</td><td>0%</td></tr> </table>	Level	Percentage	1	0%	2	0%	3	50%	4	50%	5	0%	strongly agree	n=2 av.=3.5 md=3.5 dev.=0.7
Level	Percentage															
1	0%															
2	0%															
3	50%															
4	50%															
5	0%															
3.3) The course was delivered as outlined in the syllabus.	strongly disagree	<table border="1"> <tr><th>Level</th><th>Percentage</th></tr> <tr><td>1</td><td>0%</td></tr> <tr><td>2</td><td>0%</td></tr> <tr><td>3</td><td>0%</td></tr> <tr><td>4</td><td>100%</td></tr> <tr><td>5</td><td>0%</td></tr> </table>	Level	Percentage	1	0%	2	0%	3	0%	4	100%	5	0%	strongly agree	n=2 av.=4 md=4 dev.=0
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2	0%															
3	0%															
4	100%															
5	0%															
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table border="1"> <tr><th>Level</th><th>Percentage</th></tr> <tr><td>1</td><td>0%</td></tr> <tr><td>2</td><td>0%</td></tr> <tr><td>3</td><td>0%</td></tr> <tr><td>4</td><td>100%</td></tr> <tr><td>5</td><td>0%</td></tr> </table>	Level	Percentage	1	0%	2	0%	3	0%	4	100%	5	0%	strongly agree	n=2 av.=4 md=4 dev.=0
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2	0%															
3	0%															
4	100%															
5	0%															
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table border="1"> <tr><th>Level</th><th>Percentage</th></tr> <tr><td>1</td><td>0%</td></tr> <tr><td>2</td><td>50%</td></tr> <tr><td>3</td><td>0%</td></tr> <tr><td>4</td><td>50%</td></tr> <tr><td>5</td><td>0%</td></tr> </table>	Level	Percentage	1	0%	2	50%	3	0%	4	50%	5	0%	strongly agree	n=2 av.=3 md=3 dev.=1.4
Level	Percentage															
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2	50%															
3	0%															
4	50%															
5	0%															
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table border="1"> <tr><th>Level</th><th>Percentage</th></tr> <tr><td>1</td><td>0%</td></tr> <tr><td>2</td><td>0%</td></tr> <tr><td>3</td><td>0%</td></tr> <tr><td>4</td><td>50%</td></tr> <tr><td>5</td><td>50%</td></tr> </table>	Level	Percentage	1	0%	2	0%	3	0%	4	50%	5	50%	strongly agree	n=2 av.=4.5 md=4.5 dev.=0.7
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2	0%															
3	0%															
4	50%															
5	50%															
3.7) The instructor provided timely feedback on my assignments.	strongly disagree	<table border="1"> <tr><th>Level</th><th>Percentage</th></tr> <tr><td>1</td><td>0%</td></tr> <tr><td>2</td><td>0%</td></tr> <tr><td>3</td><td>50%</td></tr> <tr><td>4</td><td>50%</td></tr> <tr><td>5</td><td>0%</td></tr> </table>	Level	Percentage	1	0%	2	0%	3	50%	4	50%	5	0%	strongly agree	n=2 av.=3.5 md=3.5 dev.=0.7
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3	50%															
4	50%															
5	0%															
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table border="1"> <tr><th>Level</th><th>Percentage</th></tr> <tr><td>1</td><td>0%</td></tr> <tr><td>2</td><td>0%</td></tr> <tr><td>3</td><td>0%</td></tr> <tr><td>4</td><td>50%</td></tr> <tr><td>5</td><td>50%</td></tr> </table>	Level	Percentage	1	0%	2	0%	3	0%	4	50%	5	50%	strongly agree	n=2 av.=4.5 md=4.5 dev.=0.7
Level	Percentage															
1	0%															
2	0%															
3	0%															
4	50%															
5	50%															

3.9) The instructor provided grades within the stated timeframe.



n=2
av=3
md=3
dev=1.4

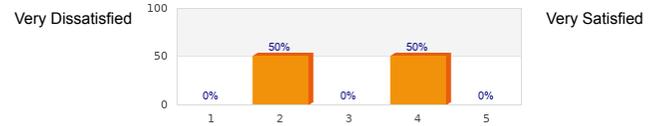
3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.



n=1
av=4
md=4
dev=0
ab.=1

4. Overall Satisfaction With This Course:

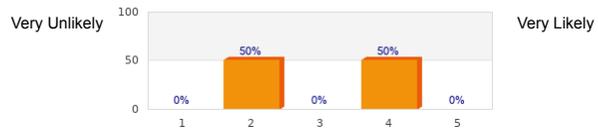
4.1) Please rate your overall satisfaction with the learning experience in this course.



n=2
av=3
md=3
dev=1.4

5. Course Recommendation:

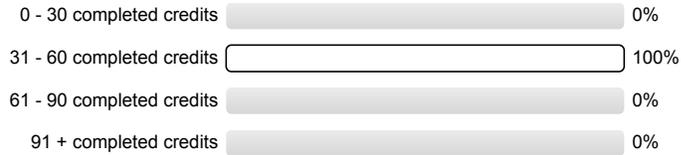
5.1) How likely are you to recommend this course with this instructor to a friend?



n=2
av=3
md=3
dev=1.4

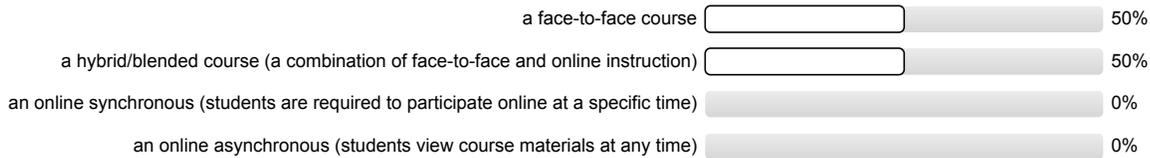
7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



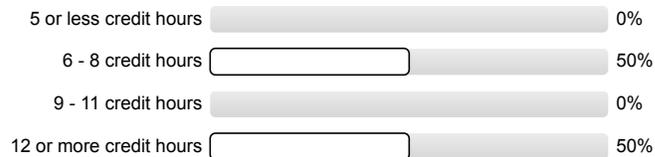
n=2

7.2) This course is instructed as:



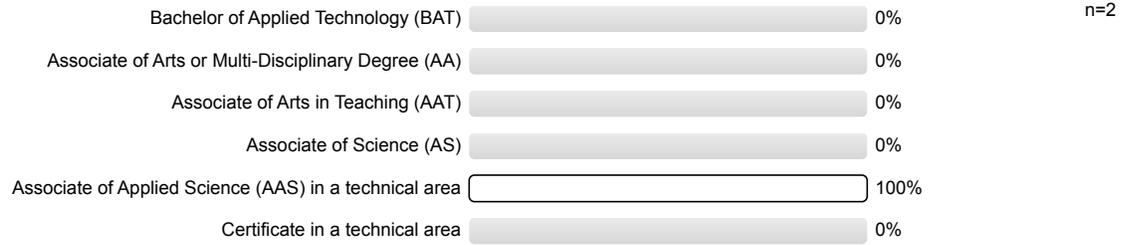
n=2

7.3) This term I am currently enrolled in:

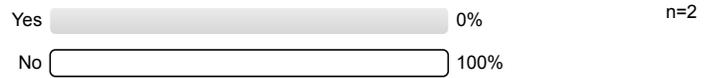


n=2

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

2. More Than One Instructor:

2.1) **If your course had more than one instructor.** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

- Josh
- conner

6. Open Response:

6.1) What are the strengths of this course?

- Get to get your hands on valves and lots of d2l content

6.2) What changes would you recommend that would improve this course?

- N/a

6.3) Any further, constructive comments?

- 1st time teaching a class so it's understandable but he needs to zone in on the tests to see what he needs to clearly go over. Student teacher and professor would go too off topic with bad analogies and things of that nature.